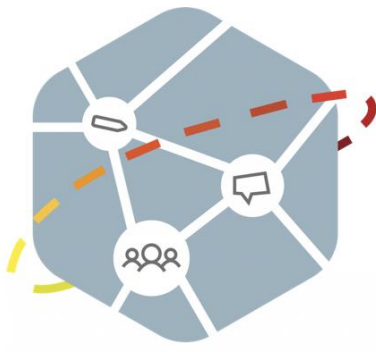




World CLIL 2027

Embracing the 'C' in CLIL

21-22 May 2027

University of Koblenz, Germany

Embracing the 'C' in CLIL

Highlighting the content-subject and best practice approaches to fully integrate content and language

Kindly refer to our [website \(www.worldclil.com\)](http://www.worldclil.com) for further information on **due dates** and **hand-in procedure**.

Submission guidance

This conference welcomes contributions for the conference strands:

1. Understanding CLIL: Research Perspectives, Evidence, and Development

In the form of

- A) Research Papers (15 mins)
- B) Workshops (45 mins)
- C) Posters (incl. a Poster Pitch Session, A1, 594 mm x 841 mm)

2. Enacting CLIL: Practices, Innovations, and Classroom Realities

In the form of

- A) Concept Presentations (15 mins)
- B) Teaching Samples (15 mins)
- C) Best Practice Workshops (45 mins) or Symposium (90 mins)

Your abstract should clearly outline the focus, content and significance of your contribution. Contributions must clearly relate to one of the conference strands, and may be prompted by one of the associated key discussion questions. Research Papers should clearly outline the context, methodology, key findings and significance to CLIL research. Workshops should clearly state the target audience, intended outcome/ application, and indicate how participants will be actively engaged for the duration of the workshop. Posters should clearly set out the context and significance of the proposed contribution. Concept presentations should clearly provide the context and targeted age group, same applies to potential teaching samples. Best practice workshops should be proposed with the educational context, the subject-related context, and information on the teaching environment.

3. Confluentes: Embrace, Exchange, and Growth in CLIL

In the form of

- A) Questions that need answering
- B) Case Studies that need interdisciplinary attention
- C) Material that needs to be seen by others

Additional information on Confluentes

Confluentes is a dynamic conference strand designed to foster active exchange between language specialists and content experts across all educational levels. Moving beyond traditional presentations, it offers interactive formats such as roundtables, think tanks, and collaborative problem-solving sessions.

Therefore, in addition to formal submissions (see above), all participants are encouraged to **submit questions, cases, or materials in advance** and actively engage in all activities. The focus lies on key challenges in integrating content and language, as well as on bridging the gap between theory and everyday classroom practice.

Central questions include: How can we balance subject depth and language support? Which approaches work across contexts? How can research inform real teaching?

Guided by the principle “**Help each other!**”, Confluentes promotes a collaborative, solution-oriented environment where participants share expertise, develop practical

strategies, and co-create new ideas. Active participation is essential – this is a space to engage, connect, and innovate together.

Kindly send your questions to worldclil@uni-koblenz.de.

Please note: online submission will be possible as of **November 15, 2026**. Kindly refer to www.worldclil.com for further information.